

**EXECUTIVE MEMBER QUESTIONS: Councillor Liz Santry**  
**Executive Member for Children & Young People**

**1. How many pupils with statements are maintained by the LEA in Jan 2007?**

**Total number of statements maintained by the LA**

<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
1,040	1,030	1,140	1,160	1,190	1,180	1,270	1,200	1232

**2. What are the reasons for the level figures for statements since 2001, following a dramatic rise between 1996 and 2001 (from 862 to 1143)?**

The figures show that overall just over 2% of the 0 -19 years population have a statement of special educational needs. This is in line with statistical neighbours. The number of maintained statements represents children and young people for whom a statement was made in Haringey and those who moved in borough with a statement from another borough. The table below show the year on year variance in the number of new statements issued and shows the occurrence of individual needs in any one year.

**3. How many new statements were issued in 2006?**

**Number of new statements issued in calendar year**

<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
159	181	137	118	156

**4. How many children were refused statements following an assessment for each year between 2002 and 2006?**

2002 2,  
 2003 2  
 2004 0

2005 0  
 2006 1  
**Total 5**

**5. How many children were refused statements following a request from their parents for each year between 2002 and 2006?**

2002 – 5  
 2003 – 4  
 2004 – 6  
 2005 – 9  
 2006 – 9

**6. How many pupils with statements are in mainstream schools and how many in special schools for each year between 2002 and 2006?**

**Pupils with statements**

	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Mainstream Primary schools	325	373	389	398	384
Mainstream Secondary schools	215	248	266	319	353
<b>Total (primary and secondary)</b>	<b>540</b>	<b>621</b>	<b>655</b>	<b>717</b>	<b>737</b>
Blanche Nevile	83	85	72	67	64
Greenfields	23	8	0	0	0
Moselle	130	121	121	98	127
Vale	78	72	78	64	80
W C Harvey	65	72	71	50	68
<b>Special schools Total</b>	<b>379</b>	<b>358</b>	<b>342</b>	<b>279</b>	<b>339</b>

**7. Given that the rolls for Haringey special schools have also fallen, where are these children going?**

There are a decreasing numbers of children overall in special schools as more children are having their needs met in mainstream schools. All special schools work collaboratively with mainstream schools and two special schools, Blanche Nevile School for Deaf and Hearing Impaired children young people and the Vale School for children and young people with physical difficulties, are co-located with primary and secondary schools. In addition they provide outreach support to schools through advice, training and support for individual casework. The LA has developed resourced provision for children with social and communication needs, including autism, at four mainstream schools and one Children's Centre.

The JAR report (2006) found that children and young people with special educational needs, including those with statements, made satisfactory and better progress in almost all schools. The report also highlighted good multi -disciplinary work between Children and Families and health professions for children and young people with a range of communication difficulties, including autism.

**8. What was the average age at which children receive a statement in Jan 2007, and for each of the years since 2002?**

Year	Average age
2002 - 2003	7.4
2003 - 2004	6.4
2004 -2005	6.7
2005 -2006	6.9
2006 - 2007	6.4

**9. What was the average age at which children were placed on School Action Plus in Jan 2007, and for each of the years since 2002?**

The table below shows a snapshot on a particular day (when the census was returned) of the number of children who are on School Action Plus by year group. It does not show the average age at which they were placed ie – a child who is now in year 6 may have been placed on School Action Plus when they were in year 3.

Numbers of children on School Action Plus on date when census is collected

Year group	2003 census	2004 census	2005 census	2006 census
N1	8	8	6	10
N2	27	41	24	53
R	59	84	89	90
1	88	102	132	118
2	115	137	134	152
3	162	169	179	157
4	169	222	187	163
5	185	196	214	189
6	176	243	234	186
7	77	159	103	114
8	133	174	181	128
9	117	130	127	202
10	86	135	112	122
11	124	94	103	147
Total	1526	1894	1825	1831

**10. DfES stats show that in Jan 2006 31.2% of all children in primary schools with statement or School Action+ had 'Speech Language & Communications Needs' (i.e. mainly ASD), but this figure was only 13.6% for children in secondary schools. What provisions are the Council making for the dramatic increase in ASD children anticipated entering secondary schools with statements or School Action+?**

- The Speech, Language and Communication Service, comprising Speech and Language Therapists, Language Support teachers and Advisory Team for Autism is well established in Haringey and has been cited as an example of good practice nationally and the recent JAR highlighted the service's good multi-disciplinary work and innovative practice.
- The service already works with secondary schools and has appointed a Teaching Assistant to the Autism team to work with secondary pupils and support staff.
- The service provides support surgeries on a regular basis in secondary schools so staff can access advice and resources.
- There is a well established training programme for school staff and resources/books bought for schools
- The Autistic Spectrum Disorder Youth Club is being extended to offer 10 more places.
- Planning is underway through the BSF programme to establish a resource base for 25 young people with autism at the new secondary school in the centre of the borough and enhanced provision for 25 young people with Asperger's syndrome at a Secondary School in the west of the borough.

**11. Has the Council undertaken an audit of the different types of SEN and/or disability among Haringey children since 1999? If so could it provide a breakdown by type of need or disability among nursery, primary and secondary age cohorts?**

**The Council has not undertaken an audit since 1999.**

However a central data base is maintained showing all children and young people with statements and their primary need. This data is used to track trends, inform future planning and monitor movement in and out of the borough. The current profile is set out below.

**Breakdown of statemented children and young people by Need**

	<b>Nursery</b>	<b>Primary</b>	<b>Secondary</b>	
<b>ASD</b>	1	91	60	152
<b>BESD</b>	0	54	128	182
<b>HI</b>	1	11	30	42
<b>MLD</b>	2	144	240	386
<b>MSI</b>	0	0	1	1
<b>PD</b>	2	43	30	75
<b>PMLD</b>	2	19	9	30
<b>SLD</b>	0	27	63	90
<b>SpLD</b>	0	11	41	52
<b>SLCN</b>	0	114	88	202
<b>VI</b>	0	12	8	20
<b>TOTAL</b>	<b>8</b>	<b>526</b>	<b>698</b>	<b>1232</b>

**12. What was the average length of time undertaking an assessment for a child for a statement in 2006? How does this compare with previous years since 2002?**

The following tables show a year on year improvement in the completion of statutory assessments within the required timescales. The performance is closely monitored by education and health professions when assessments are not completed on time. A range of strategies have been put in place to support families to attend and complete their medical assessments within the timescale and this improvement is demonstrated through BVPI 43b

**BVPI 43a - Statutory assessments completed in 18 weeks where there are no exceptions**

	<b>2000-2001</b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-07</b>
England	82.4	85.1	86.7	88.6	92.0	n/a	n/a
LA	82.5	82.2	86.3	97.0	98.9	100	100

**BVPI 43b - Statutory assessments completed in 18 weeks with exceptions**

	<b>2000-2001</b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>
England	57.9	61.6	64.3	67.5	76.4	n/a	n/a
LA	61.5	56.5	57.7	52.7	72.1	85	85

**13. What is the average number of support teachers for each SEN pupil?**

**14. What is the average number of support teachers for each statemented pupil?**

The following gives a breakdown of central support teams who are working with and on behalf of children and young people at School Action Plus, including those with statements.

### **Hearing Impairment Team**

There are 2.5 hearing impairment teachers working with Haringey children.

There are 256 children on the Hearing Impairment Service database in Haringey schools

125 - receive direct support ranging from weekly to termly visit

131 - support is provided to SENCo /school staff through an annual visit

The **Speech Language and Communication Service** is a joint health and education service made up of specialist teachers and speech and language therapists

### **Autism**

There are two support teachers and one TA (a second TA due to start in Feb) on Autism Support team.

There are 153 children on ASD database in mainstream Haringey Schools.

66 of those pupils receive direct support ranging from weekly to termly visit from Autism Team

25 of those pupils receive direct support ranging from weekly to termly visit from Language Support team

62 are supported by Speech and Language therapist

### **Language**

There are 4.3 language support teachers



There are 131 children on Language team database who receive direct support ranging from weekly to termly visit  
All teams also provide support to school through training and advice and support to parents/carers

### **Behaviour Support team (Primary)**

There are 6.4 teachers

3.0 teaching Assistants

Total No. of referred pupils in current caseload = 122

Total No. of referred classes in current caseload = 5

Total No. of pupils with Statements of SEN = 44

### **Behaviour Support Team (Secondary)**

There are 4.4 teachers in Behaviour Support Team (Secondary). All teachers work with Haringey SEN pupils.

There are 211 children currently on the database. All of these pupils receive direct support for the service ranging from 1 to 1 support on a weekly basis through to regular weekly group work and/or termly monitoring through observation and direct work with both pupils and staff.

The team is also provides short term intervention work with students who are at risk of exclusion but not necessarily registered on the SEN register. This work is always short term and can take the form of 1 to 1; group work; PSP support; parental/carers support or additional advisory work.

Of the 211 students on the database, 87 (41%) are students with statements of SEN. The other 59% are students who are at School Action Plus.

The team also offers and provides training and support for all secondary staff who work with SEN students as well as advice and support for parent/carers of SEN students.

**15. How many SEN children were excluded from mainstream schools in Haringey in 2006? Please band children by length of exclusion, e.g. 1 week; 1 month; 1 term; 1 year; more than 1 year**

**Permanent exclusions:** – 17 in total. Of these, 4 pupils were at School Action, 8 pupils were at School Action Plus and 5 had statements of special educational needs.

**Fixed term exclusions:** there were 708 fixed term exclusions of pupils on the SEN register. The analysis of this figure is given below:

<b>Length of Exclusion</b>	<b>Number of SEN Pupils</b>
Excluded 5 days or less	535
Excluded 6-10 days	96
Excluded 11-15 days	71
Excluded 16-20 days	2
Excluded 24 days	1
Excluded 27 days	1
Excluded for 1 Term	2
	<b>708</b>

**16. How many SEN children attended the Pupil Support Unit in 2005 & 2006? Please band children by length of attendance, e.g. 1 week; 1 month; 1 term; 1 year; more than 1 year**

**2005 – 2006**

<b>Length of time</b>	<b>Number of pupils</b>
<b>1 week</b>	<b>1</b>
<b>2 weeks</b>	<b>3</b>
<b>4 weeks</b>	<b>1</b>
<b>6 weeks</b>	<b>1</b>
<b>2 months</b>	<b>4</b>
<b>4 months</b>	<b>2</b>
<b>6 months</b>	<b>2</b>
<b>7 months</b>	<b>1</b>
<b>9 months</b>	<b>3</b>
<b>1 year +</b>	<b>12</b>
<b>Total</b>	<b>30</b>

